



School Nurses and Diabetes Care ECHO - 2024

Empowering School Nurses: ECHO Lessons Learned and New Frontiers in Diabetes Management

June 26, 2024 9:00 AM
Live Activity
Online

Specialties

All Specialties

Description

The goal of this program is to increase knowledge of best practices and evidence-based care to support school nurses and diabetes management volunteers in the care of K-12 students with diabetes.

Learning Objectives

- 1 By participating in the bi-monthly School Nurses & Diabetes Care ECHO program, school nurses, nurse aids, LPNs, and school personnel will be able to demonstrate an understanding of best practices for managing diabetes in K-12 students in Oklahoma, as evidenced by their ability to effectively discuss and analyze de-identified cases and answer questions related to diabetes care.
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- 2 Through active participation in the program, school personnel will be able to explain the importance of a collaborative approach to diabetes care in schools, as demonstrated by their ability to identify factors that contribute to effective care and the negative outcomes that can result from inadequate support for students with diabetes in Oklahoma.
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- 3 By the end of the program, participants will be able to apply evidence-based strategies and resources to improve the quality of diabetes care in their respective schools/districts, leading to better health outcomes and academic success for students with diabetes in Oklahoma. This will be evident through

the implementation of approaches that promote a safe and supportive learning environment, coordination and collaboration among stakeholders, and addressing barriers to effective care.

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Accreditation & Credit Designation

The Oklahoma State University College of Osteopathic Medicine is accredited by the American Osteopathic Association to provide osteopathic continuing medical education for physicians.

The Oklahoma State University College of Osteopathic Medicine designates this program for a maximum of (1.0) AOA Category 1-A credit(s), and will report CME and specialty credits commensurate with the extent of the physician's participation in this activity.

Approved for up to (1.0) AAFP Elective credit(s).

Faculty & Planners

Name of individual	Individual's role in activity	Nature of Relationship(s) / Name of Ineligible Company(s)
Jade Goodson, BUS, CMA	Activity Administrator	Nothing to disclose - 01/30/2024
Binh Phung, DO, MHA, MPH	Faculty, Other Planning Committee Member	Nothing to disclose - 04/16/2024
Casey Moyer, Bachelor's of Science in Elementary Education	Activity Coordinator	Nothing to disclose - 01/08/2024
Angelia Diab, APRN, DNP, FNP-BC	Other Planning Committee Member	Nothing to disclose - 01/10/2024
Shelly Mercer, MD	Course Director	Nothing to disclose - 01/08/2024
Michelle Condren, PharmD	Other Planning Committee Member	Other: Consultant for Wolters Kluwer Lexi-comp - 02/19/2024
Kellie Carter, RN	Other Planning Committee Member	Nothing to disclose - 01/08/2024
Gayle Black, RN	Other Planning Committee Member	Nothing to disclose - 01/10/2024
Beverly Burk, MA	Other Planning Committee Member	Nothing to disclose - 01/05/2024

Commercial Support

This activity has been developed without commercial support.